Table 9.15.—Percent of public schools reporting that particular school-level factors limited in some way their efforts to reduce or prevent crime, by school characteristics: 1999-2000 1,2

SCHOOL C	naracteristics: 19	99-2000						
School characteristic	Lack of or inadequate teacher training in classroom management	Inadequate alternative programs for disruptive students	Likelihood of complaints from parents	Lack of teacher support for school policies	Lack of parental support for school policies	Teachers' fear of student reprisal	Fear of litigation	Inconsistent application of school policies
All public schools	management	Statelles						
Level								
Elementary	58 (46.8)	94 (75.8	41 (33.1)	19 (15.3)	56 (44.8)	14 (11.3)	39 (31.2)	38 (30.4)
Middle	43 (44.8)	73 (76.0)	34 (35.8)	17 (17.7)	46 (47.9)	15 (15.8)	26 (27.1)	27 (28.1)
High	42 (60.0)	42 (60.0)	26 (37.7)	20 (28.6)	43 (61.4)	26 (37.1)	31 (44.3)	19 (27.1)
Enrollment size	.2 (00.0)	(00.0)	20 (0111)	20 (2010)	.5 (011.)	20 (07.17)	01 (1110)	17 (27.11)
Less than 300	40 (52.6)	50 (64.9)	27 (35.5)	16 (20.8)	40 (51.9)	14 (18.4)	29 (37.7)	18 (23.4)
300 to 499	27 (43.5)	42 (68.9)	21 (33.9)	8 (12.9)	23 (37.1)	12 (19.7)	20 (32.3)	19 (30.6)
500 to 999	63 (52.5)	97 (80.8)	45 (38.1)	26 (21.8)	63 (52.5)	25 (20.8)	41 (34.2)	42 (35.0)
1,000 or more	11 (34.4)	20 (62.5)	7 (21.9)	4 (12.5)	18 (56.3)	4 (12.5)	6 (18.8)	5 (15.6)
Crime level in school	()	_= (===)	. (===;)	. (-=)	()	. (-=)	0 (2010)	2 (22.13)
area								
High	7 (41.2)	14 (82.4)	7 (43.8)	5 (31.3)	11 (64.7)	5 (29.4)	4 (23.5)	6 (35.3)
Moderate	39 (65.0)	45 (75.0)	22 (36.1)	15 (24.6)	30 (49.2)	10 (16.7)	21 (34.4)	22 (36.1)
Low	67 (41.6)	113 (70.2)	53 (33.3)	27 (16.8)	75 (46.6)	27 (16.9)	49 (30.4)	40 (24.8)
Mixed	21 (51.2)	28 (68.3)	13 (31.7)	5 (12.2)	18 (43.9)	8 (19.5)	15 (36.6)	11 (26.8)
Don't know	7 (70.0)	8 (80.0)	5 (50.0)	3 (30.0)	9 (90.0)	4 (40.0)	6 (60.0)	4 (40.0)
Percent minorities	7 (70.0)	8 (80.0)	3 (30.0)	3 (30.0)	7 (70.0)	4 (40.0)	0 (00.0)	4 (40.0)
0 to 5%	9 (40.9)	13 (59.1)	8 (36.4)	2 (9.1)	9 (40.9)	2 (9.1)	9 (40.9)	3 (13.6)
6 to 20%	32 (42.1)	51 (67.1)	28 (37.3)	11 (14.5)	33 (43.4)	14 (18.7)	27 (35.5)	16 (21.1)
21 to 50%	40 (44.0)	66 (72.5)	27 (29.7)	19 (20.9)	48 (52.7)	16 (17.6)	23 (25.3)	26 (28.6)
More than 50%	62 (89.6)	81 (77.9)	39 (37.9)	24 (23.1)	56 (53.3)	23 (22.1)	38 (36.2)	40 (38.1)
Free/reduced lunch	02 (67.0)	01 (77.5)	37 (31.7)	24 (23.1)	30 (33.3)	23 (22.1)	36 (30.2)	40 (36.1)
0 to 20%	25 (37.9)	44 (66.7)	20 (30.8)	12 (18.2)	26 (39.4)	14 (21.2)	22 (33.3)	18 (27.3)
21 to 50%	38 (47.5)	56 (69.1)	29 (35.8)	16 (19.8)	43 (53.1)	18 (22.5)	26 (32.1)	22 (27.2)
More than 50%	75 (56.4)	105 (79.5)	51 (38.9)	26 (19.7)	71 (53.4)	121 (15.9)	44 (33.1)	41 (30.8)
Level of safety in	73 (30.4)	103 (77.3)	31 (30.7)	20 (17.7)	71 (33.4)	121 (13.7)	44 (33.1)	41 (30.0)
school								
Very safe	44 (32.8)	87 (64.9)	38 (28.8)	15 (11.3)	52 (38.8)	16 (12.0)	34 (25.4)	26 (19.4)
Safe	94 (61.8)	118 (77.6)	61 (40.1)	39 (25.5)	89 (58.2)	37 (24.3)	61 (39.9)	54 (35.3)
Unsafe	3 (100)	2 (66.7)	1 (33.3)	1 (33.3)	3 (100)	1 (33.3)	1 (33.3)	3 (100)
	1 (100)	1 (100)	1 (33.3)	1 (33.3)	1 (100)	` ′	0	1 (100)
Very unsafe	1 (100)	1 (100)	1 (100)	1 (100)	1 (100)	1 (100)	U	1 (100)
Student/teacher ratio	7 (50.0)	0 (64.2)	1 (29.6)	2 (14.2)	5 (25 7)	2 (21.4)	5 (25.7)	5 (25.7)
Less than 12 12 to 16	7 (50.0) 17 (56.7)	9 (64.3) 18 (60.0)	4 (28.6) 12 (40.0)	2 (14.3) 8 (26.7)	5 (35.7) 16 (53.3)	3 (21.4) 10 (34.5)	5 (35.7) 12 (40.0)	5 (35.7) 14 (46.7)
More than 16	115 (47.7)	178 (73.9)	83 (34.7)	44 (18.3)	120 (49.6)	42 (17.4)	77 (31.8)	63 (26.0)
Classroom changes	113 (47.7)	170 (73.9)	03 (34.7)	44 (16.3)	120 (49.0)	42 (17.4)	77 (31.8)	03 (20.0)
0 to 3 changes	13 (45.3)	66 (70.2)	28 (30.1)	10 (10.5)	40 (42.1)	8 (8.5)	21 (22.1)	22 (23.2)
4 to 6 changes	64 (47.8)	99 (73.3)	52 (38.5)	26 (19.4)	73 (54.1)	30 (22.2)	52 (38.5)	38 (28.1)
More than 6	34 (57.6)	42 (71.2)	21 (35.6)	19 (32.2)	30 (50.8)	17 (28.8)	22 (37.3)	22 (37.3)
1 Some schools are omit	. ,	` /			` /		. ,	

¹Some schools are omitted from these categories because schools self-reported data on school characteristics. For this reason, the detailed results do not sum to the totals.

²Numbers in parenthesis are percentage values.